

THE REVIEW OF HIGHER EDUCATION

VOLUME 19

SUBJECT INDEX

Number 1	Pages 1-122
Number 2	Pages 123-246
Number 3	Pages 247-360
Number 4	Pages 361-472

This index contains titles and authors of all articles appearing in Volume 19 of *The Review of Higher Education*, as well as titles and authors of books reviewed in Review Essays. Secondary authors are cross-referenced to the primary author of an article or book.

Abstracts of Papers Presented at the 1994 ASHE Annual Meeting (November 9-12, Doubletree Hotel, Tucson, AZ), 237-246

"Academic and Out-of-Class Influences on Students' Intellectual Orientations," Patrick T. Terenzini, Leonard Springer, Ernest T. Pascarella, and Amaury Nora, 23-44

Academic Discourse: Linguistic Misunderstanding and Professional Power, Pierre Bourdieu, Jean-Claude Passeron, and Monique de Saint Martin, reviewed, 461-472

Anderson, Melissa S., "Collaboration, the Doctoral Experience, and the Departmental Environment," 305-326

Ashmore, Harry S., *Unseasonable Truths: The Life of Robert Maynard Hutchins*, reviewed, 327-346

Austin, Ann E. (see Baldwin, Roger G.)

Baldwin, Roger G., "Greater Discourse or Higher Superstition: Which Path for Higher Education?" [review essay], 461-472

Baldwin, Roger G., and Ann E. Austin, "Toward Greater Understanding of Faculty Research Collaboration," 45-70

Benz, Carolyn R., and Stephen J. Blatt, "Meanings Underlying Student Ratings of Faculty," 411-434

Blatt, Stephen J. (see Benz, Carolyn R.)

Bourdieu, Pierre, Jean-Claude Passeron, and Monique de Saint Martin, *Academic Discourse: Linguistic Misunderstanding and Professional Power*, reviewed, 461-472

Chait, Richard P., Thomas P. Holland, and Barbara Taylor, *The Effective Board of Trustees*, reviewed, 93-110

"Child Rearing as a Career Impediment to Women Assistant Professors," Susan Kolker Finkel and Steven G. Olswang, 123-140

- Cizek, Gregory J., "The Hegemony of the Narrative: Reflections on the Contours of Social Science Research," 227-236
- "Collaboration, the Doctoral Experience, and the Departmental Environment," Melissa S. Anderson, 305-326
- "Criteria Used for Qualitative Research in the Refereeing Process," Karen E. Zaruba, J. Douglas Toma, and Joan S. Stark, 435-460
- "The Cultural Politics of Coming Out in College: Experiences of Male Students," Robert A. Rhoads, 1-22
- "Disciplinary Adaptations to Research Culture in Comprehensive Institutions," Dorothy E. Finnegan and Zelda F. Gamson, 141-178
- "Diverse Information-Gathering Methods in the Postsecondary Decision-Making Process," Florence A. Hamrick and Don Hossler, 179-198
- Dzuback, Mary Ann, Robert M. Hutchins: *Portrait of an Educator*, reviewed, 327-346
- "Educational Access and Social Mobility in a Rural Community College," James R. Valdez, 391-410
- The Effective Board of Trustees*, Richard P. Chait, Thomas P. Holland, and Barbara Taylor, reviewed, 93-110
- El-Khawas, Elaine, "Searching for Campus Trends: Ambiguities in the Study of Higher Education," 111-120
- Elam, Houston G. (see Schick, Edgar B.)
- "Epistemological Development in Graduate and Professional Education," Marcia B. Baxter Magolda, 283-304
- "Faculty Workload and Productivity: Recurrent Issues with New Imperatives," Daniel T. Layzell, 267-282
- Finkel, Susan Kolker and Steven G. Olswang, "Child Rearing as a Career Impediment to Women Assistant Professors," 123-140
- Finnegan, Dorothy E. and Zelda F. Gamson, "Disciplinary Adaptations to Research Culture in Comprehensive Institutions," 141-178
- Floyd, Carol Everly, "Governing Boards and Trustees" [review essay], 93-110
- Four Multicampus Systems: Some Policies and Practices That Work*, Marian L. Gade, reviewed, 93-110
- "Friends, Brothers, and Some Sisters: Using Cultural Research to Guide the Merger of Two Seminaries," George D. Kuh and Brenda M. Robinson, 71-92
- Gade, Marian L. (see also Kerr, Clark)
- Gade, Marian L., *Four Multicampus Systems: Some Policies and Practices That Work*, reviewed, 93-110
- Gamson, Zelda F. (see Finnegan, Dorothy E.)
- The Guardians: Boards of Trustees of American Colleges and Universities*, Clark Kerr and Marian L. Gade, reviewed, 93-110

- Gonders, Susan, and David S. Webster, "Hutchins: Still Fascinating, Still Provoking" [review essay], 327-346
- "Governing Boards and Trustees" [review essay], Carol Everly Floyd, 93-110
- Governing Independent Colleges and Universities: A Handbook for Trustees, Chief Executive Officers and Other Campus Leaders*, Richard T. Ingram and Associates, reviewed, 93-110
- "Greater Discourse or Higher Superstition: Which Path for Higher Education?" [review essay], Roger G. Baldwin, 461-472
- Griswold, Carolyn P., and Ginger Minton Marine, "Political Influences on State Policy: Higher-Tuition, Higher-Aid, and the Real World," 361-390
- Gross, Paul R., and Norman Levitt, *Higher Superstition: The Academic Left and Its Quarrels with Science*, reviewed, 461-472
- Hamrick, Florence A., and Don Hossler, "Diverse Information-Gathering Methods in the Postsecondary Decision-Making Process," 179-198
- "The Hegemony of the Narrative: Reflections on the Contours of Social Science Research," Gregory J. Cizek, 227-236
- Higher Superstition: The Academic Left and Its Quarrels with Science*, Paul R. Gross and Norman Levitt, reviewed, 461-472
- Hobbs, Walter C., "Linking ASHE History and Scholars of the Past with the Future," 347-358
- Holland, Thomas P. (see Chait, Richard P.)
- Hossler, Don (see Hamrick, Florence A.)
- "Hutchins: Still Fascinating, Still Provoking" [review essay], Susan Gonders and David S. Webster, 327-346
- Hutchins' University: A Memoir of the University of Chicago, 1929-1950*, William H. McNeill, reviewed, 327-346
- "The Impact of Developmental Instruction on Reflective Judgment," Martha M. Kronholm, 199-226
- Ingram, Richard T. and Associates, *Governing Public Colleges and Universities: A Handbook for Trustees, Chief Executive Officers and Other Campus Leaders*, reviewed, 93-110
- Kerr, Clark and Marian L. Gade, *The Guardians: Boards of Trustees of American Colleges and Universities*, reviewed, 93-110
- Kronholm, Martha M., "The Impact of Developmental Instruction on Reflective Judgment," 199-226
- Kuh, George D. and Brenda M. Robinson, "Friends, Brothers, and Some Sisters: Using Cultural Research to Guide the Merger of Two Seminars," 71-92
- Layzell, Daniel T., "Faculty Workload and Productivity: Recurrent Issues with New Imperatives," 267-282

- Levitt, Norman (see Gross, Paul R.)
- "Linking ASHE History and Scholars of the Past with the Future," Walter C. Hobbs, 347-358
- Magolda, Marcia B. Baxter, "Epistemological Development in Graduate and Professional Education," 283-304
- Marine, Ginger Minton (see Griswold, Carolyn P.)
- Mayer, Milton, *Robert M. Hutchins: A Memoir*, reviewed, 327-346
- McNeill, William H., *Hutchins' University: A Memoir of the University of Chicago, 1929-1950*, reviewed, 327-346
- "Meanings Underlying Student Ratings of Faculty," Carolyn R. Benz and Stephen J. Blatt, 411-434
- Nora, Amaury (see Terenzini, Patrick T.)
- Norton, James A. (see Schick, Edgar B.)
- Novak, Richard J. (see Schick, Edgar B.)
- Olswang, Steven G. (see Finkel, Susan Kolker)
- Orkin, F. Mark (see Richardson, Richard C., Jr.)
- "Overcoming the Effects of Apartheid in South African Universities," Richard C. Richardson, Jr., F. Mark Orkin, and George C. Pavlich, 247-266
- Pascarella, Ernest T. (see Terenzini, Patrick T.)
- Passeron, Jean-Claude (see Bourdieu, Pierre)
- Pavlich, George C. (see Richardson, Richard C., Jr.)
- "Political Influences on State Policy: Higher-Tuition, Higher-Aid, and the Real World," Carolyn P. Griswold and Ginger Minton Marine, 361-390
- Review essays
- "Governing Boards and Trustees," Carol Everly Floyd, 93-110
- "Greater Discourse or Higher Superstition: Which Path for Higher Education?" Roger G. Baldwin, 461-472
- "Hutchins: Still Fascinating, Still Provoking," Susan Gonders and David S. Webster, 327-346
- Rhoads, Robert A., "The Cultural Politics of Coming Out in College: Experiences of Male Students," 1-22
- Richardson, Richard C., Jr., F. Mark Orkin, and George C. Pavlich, "Overcoming the Effects of Apartheid in South African Universities," 247-266
- Robert M. Hutchins: A Memoir*, Milton Mayer, reviewed, 327-346
- Robert M. Hutchins: Portrait of an Educator*, Mary Ann Dzuback, reviewed, 327-346
- Robinson, Brenda M. (see Kuh, George D.)
- de Saint Martin, Monique (see Bourdieu, Pierre)

- Schick, Edgar B., Richard J. Novak, James A. Norton, and Houston G. Elam, *Shared Visions of Public Higher Education Governance: Structures and Leadership Styles That Work*, reviewed, 93-110
- "Searching for Campus Trends: Ambiguities in the Study of Higher Education," Elaine El-Khawas, 111-120
- Springer, Leonard (see Terenzini, Patrick T.)
- Stark, Joan S. (see Zaruba, Karen E.)
- Styles That Work*, Edgar B. Schick, Richard J. Novak, James A. Norton, and Houston G. Elam, reviewed, 93-110
- Taylor, Barbara (see Chait, Richard P.)
- Terenzini, Patrick T., Leonard Springer, Ernest T. Pascarella, and Amaury Nora, "Academic and Out-of-Class Influences on Students' Intellectual Orientations," 23-44
- Toma, J. Douglas (see Zaruba, Karen E.)
- "Toward Greater Understanding of Faculty Research Collaboration," Roger G. Baldwin and Ann E. Austin, 45-70
- Unseasonable Truths: The Life of Robert Maynard Hutchins*, Harry S. Ashmore, reviewed, 327-346
- Valdez, James R., "Educational Access and Social Mobility in a Rural Community College," 391-410
- Webster, David S. (see Gonders, Susan)
- Zaruba, Karen E., J. Douglas Toma, and Joan S. Stark, "Criteria Used for Qualitative Research in the Refereeing Process," 435-460



THE REVIEW OF HIGHER EDUCATION

VOLUME 19

AUTHOR AND TITLE INDEX

Number 1	Pages 1-122
Number 2	Pages 123-246
Number 3	Pages 247-360
Number 4	Pages 361-472

This index contains subject references to the content of all articles appearing in Volume 19 of *The Review of Higher Education*.

- Academic disciplines: adaptations to research culture, 141; work environment, 305-326
- Access to education, 391-410
- Apartheid, 247-266
- Association for the Study of Higher Education, 347-358
- Campus culture: collaborative environment, 305-326; gay students, 1-22; research adaptations, 141-178
- Child-rearing, 123-140
- Church-related colleges, 71-92
- Co-curricular experience, 23-44
- Cognitive development, 23-44
- Collaboration: doctoral experience, 305-326; faculty research, 45-70
- College choice, 179-198
- College impact, 23-44
- Community colleges, 391-410
- Contextual learning, 283-304
- Cultural research: gay students, 1-22; institutional mergers, 71-92
- Decision-making, 179-198
- Developmental instruction, 199-226
- Doctoral programs, 305-326
- Faculty: research collaboration, 45-70; student ratings, 411-434; women, 123-140; workload and productivity, 267-282
- Finance: political influences, 361-390
- Governing boards, 93-110
- Graduate education: contextual learning, 283-304; doctoral experience, 305-326
- Higher education: segmentation and contributions to society, 461-472; research inquiry, 111-120; study of, 347-358
- Hutchins, Robert Maynard, 327-346

Information gathering, 179-198
Institutional mergers, 71-92
International education: South Africa, 247-266
Leadership: Hutchins, 327-346
Minority groups: apartheid, 247-266
Political issues: gay students, 1-22; state policy, 361-390
Private higher education: governance, 93-110
Productivity: faculty, 267-282
Professional education, 283-304
Public higher education: governance, 93-110
Public policy: political influences, 361-390
Qualitative research: methodology, 227-236; publishing criteria, 435-460
Refereeing process, 435-460
Reflective judgment, 199-226
Research: ASHE role, 347-358; cultural, 71-92; disciplinary adaptations, 141-178; faculty collaboration, 45-70; social science, 227-236; trend analysis, 111-120
Rural colleges, 391-410
Social mobility, 391-410
Social science research, 227-236
South Africa: apartheid effects, 247-266
Students: contextual knowing, 283-304; gay, 1-22; high school decision-makers, 179-198; intellectual orientation, 23-44; ratings of faculty, 411-434
Teaching and learning, 199-226
Tenure: impediments, 123-140
Tuition: political influences, 361-390
Trustees, 93-110
Women: career impediments, 123-140
Workload, 267-282
Writing for publication, 435-460

